

# Aisha

Governess, Nanny



## Personal Information

Birthdate	1985
Zodiac sign	Leo
Nationality	– UK
Marital status, own children	Single, no children
Place of Birth	UK, London
Location	UK, London
Driving License	Yes
Have a car	Yes
Sports	<ul style="list-style-type: none"> <li>– Climbing</li> <li>– Cycling</li> <li>– Outdoor activities</li> <li>– Swimming</li> </ul>
Hobbies	– Travelling
Areas of interests	<ul style="list-style-type: none"> <li>– Art</li> <li>– Healthy lifestyle</li> <li>– Meeting new people</li> <li>– Nutrition</li> <li>– Self-development</li> </ul>
About myself	<p>I am a qualified teacher with 19 years' experience working with young people, including private tutoring and mentoring. I have previous experience working with high-net-worth individuals and those in the public eye. I am a qualified teacher (PGCE), yoga teacher, archery coach and am TEFL trained. I have a full UK driving licence and am a very confident driver, having driven in London and overseas for the past 15 consecutive years. I also have current First Aid and DBS certificates.</p> <p>I am a kind, warm and fun individual and bring this with me to every role. I enjoy a range of sports and am always happy to be active and outside. I love to plan interesting trips and activities for the children that I work with, helping them to</p>

discover new talents, hobbies and academic interests. I take a holistic approach and think that healthy food, good rest and a range of activities help children develop in a well-rounded way. Alongside this I am a qualified teacher and use these skills to support the children I work with academically

## Education

2010 - 2011	Access to Social and Cultural Studies, Goldsmiths University of London, UK, London
2011 - 2013	BA Social Anthropology, Goldsmiths University of London, UK, London
2020 - 2021	PGCE Secondary School Geography, King's College London, UK, London

## Certificates

— PGCE

## Working experience

### September 2024 - till now

UK, London

**Assistant Educational Psychologist**

#### Families

My role includes	<ul style="list-style-type: none"> <li>— Collaborated with Educational Psychologists, SENCOs, teachers, and families to support children with EHCPs and SEND needs.</li> <li>— Delivered school-based training sessions on autism, exam anxiety and evidence-based interventions including JASPER and Emotion Coaching.</li> <li>— Supported students with interventions focused on social skills, emotional regulation,</li> <li>— resilience and emotional based school avoidance.</li> </ul>
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### February 2023 – September 2024

UK, London

**Afterschool Nanny to 2 children: 8 years y.o. Boy and 6 years y.o. Girl**

#### A family in London

My role includes	<ul style="list-style-type: none"> <li>— Picking up children from school</li> <li>— Helping with homework and school projects</li> <li>— Cooking dinner and preparing lunch for the next day</li> <li>— Arranging playdates, after-school activities and fun weekend trips</li> <li>— Managing the children's diary and attending any appointments</li> </ul>
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### February 2023 - September 2024

UK, London

## Private Tutor

### Offline job with children from year 6 - year 10 in London

#### My role includes

- Working with SEN students on English & Humanities up to KS4
- Liaising with parents and teachers to create a best-practice plan
- Helping students to build their academic confidence
- Teaching and practicing a range of exam techniques
- Helping students emotionally regulate during times of stress and pressure

## September 2022 - January 2023

### Oman

#### Humanities and PE Teacher

### Hay Al Sharooq International School (Sur, Oman)

#### My role includes

- Planning accessible lessons across KS2, KS3 and KS4
- Redesigning SOWs to help students build-in missed foundational knowledge
- Working closely with the EAL team to provide appropriate support for students who have English as a second language (around 80%)
- Being a culturally sensitive, positive and engaged member of a wonderfully diverse team

## September 2021 - August 2022

### UK, London

#### Geography Teacher

### Harris Academy Clapham (London, UK)

#### My role includes

- Planning, delivering and assessing lessons across KS3 and KS5
- Successfully increased the attainment grades for pupils across KS3
- Working closely with the Head of Humanities to develop the Geography curriculum and tailor it to the needs of our students
- Providing feedback to the senior leadership team around curriculum delivery, adaptation and attainment
- Working with external stakeholders to deliver a residential trip, extracurricular activities and a roster of bespoke events

## January 2010 - September 2021

### UK, London

#### Head Coach and Sole Business Owner

### Young Archers

My role includes	<ul style="list-style-type: none"> <li>Alongside my full-time degree I developed and ran Young Archers that provides weekly archery sessions, birthday parties and bespoke events for young people and their families.</li> <li>I have experience working with SEND students, gifted pupils, youth clubs, PRUs and enrichment schemes.</li> <li>I am adept at differentiating lessons, managing behaviour and leading sessions that inspire</li> </ul>
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## September 2020 - June 2021

UK, London

PGCE Student Geography Teacher

Harris City Academy Crystal Palace (London, UK)

My role includes	<ul style="list-style-type: none"> <li>Providing accessible and engaging geography lessons across KS3 and KS4</li> <li>Assisting the humanities department with cross-curricular assessments, lesson planning and the development of online learning</li> <li>Engaging in wider school life by delivering wellbeing sessions for student and teachers during lockdown</li> </ul>
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## Health

Smoker	No
Epileptic	No
Diabetic	No
Colour blind	No
Dyslexic	No
Vegetarian	No
Have you had a medical exam within the last 6 months?	Yes
Allergies	No

## Additional information

Personal characteristics	Responsible, punctual, reliable, creative, active, positive, qualified, experienced, loyal, patient, easygoing
Key skills	Understanding and experience with many age groups. Behavior management techniques. A positive role model. Ability to adapt to all kind of situations quickly. Ability to work under pressure or stressful conditions. Ability to work using your own initiative, taking on extra responsibility. Excellent communication and people skills at all levels. Twin / Multiple kids experience. Special needs experience. High profile family experience
English	Native

Arabic	A1 - Beginner
ID	19291

**Excellent references available on request**