

Johnathan Charles

Governor, Manny, Personal Assistant,
Tutor/Teacher



Personal Information

Birthdate	1993
Zodiac sign	Scorpio
Nationality	— UK
Marital status, own children	Single, has children
Place of Birth	UK
Location	United Kingdom of Great Britain & Northern Ireland
Driving License	Yes
Have a car	No
Sports	<ul style="list-style-type: none"> — Badminton — Basketball — Boxing — Climbing — Cycling — Football — Golf — Gym — Horse riding — Outdoor activities — Running — Surfing — Swimming — Volleyball — Yoga
Hobbies	— Architecture

	<ul style="list-style-type: none"> – Photography – Design – Travelling – Cooking – Learning languages – Crafts & Modeling – Dancing & Choreography – Playing musical instrument – Saxophone
Areas of interests	<ul style="list-style-type: none"> – Animals – Architecture – Art – Galleries and museums – Healthy lifestyle – History – Learning about cultures – Literature – Meeting new people – Nature – Nutrition – Philosophy – Psychology – Self-development
About myself	<p>I am a passionate Private Governor and Education Mentor with over a decade of experience empowering young learners internationally.</p> <p>I provide high-quality childcare and individualized mentoring using a personalized blend of mindfulness techniques, Growth Mindset theory strategies, and structured instruction which builds personal and academic confidence. Through nurturing environments and positive reinforcement, I foster resilience and inspire a lasting love for lifelong learning and self-development that develops children both academically and personally to prepare them for success in their journey to adulthood.</p> <p>As a highly organized professional, I am discreet, proactive, and professionally polished with clear and effective communication skills. I have an abundance of experience liaising with colleagues within fully staffed households.</p> <p>Key Skills</p> <p>Tailored Homeschooling and Curriculum Delivery (PYP/IB/UK Systems)</p> <p>Academic Confidence Building and Anxiety Reduction</p> <p>Structured, Step-by-Step Instruction for Core Subjects</p> <p>Mindfulness Techniques for Focus and Emotional Regulation</p>

Growth Mindset Theory Application and Resilience Training
Cross-Curricular Integration (Sports Science, Fitness, Nutrition)
SEN Expertise (Autism, ADHD, Behavioral Strategies)
Organization of Bespoke Curriculums and Educational Planning
Scheduling and Academic Diary Management
Liaison with Schools, Teachers, and Household Staff
Preparation for School Entrance Exams and Academic Assessments
Discreet Communication, Household Liaison, and Professional Independence

I believe that every child thrives when they have developed the confidence to face challenges, the resilience to grow from setbacks, and the curiosity to seek lifelong learning.

To develop well-rounded individuals, the delivery of a holistic education that nurtures transferable skills such as critical thinking, teamwork, and self-discipline—coupled with emotional intelligence—is highly important.

My skills and experience extend learning beyond the traditional classroom into the real world to interact with the outside environment, providing real, practical experiences that reinforce key concepts.

I identify and nurture each child's passion and drive by supporting them with consistent positive encouragement, clear goal-setting, and empowerment to guide them through challenges and opportunities for growth. By blending structured academics with emotional development, I help students uncover their potential and develop the tools to succeed in all areas of life.

Education

2013 - 2016	Bachelor of Education (Hons) Primary Education, University of Plymouth, Plymouth UK
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Certificates

- University of Plymouth
- QTS
- Paediatric First Aid

Working experience

February 2024 - June 2025

Rota Manny & Mentor to 2 children: 11 y.o. Girl and 13 y.o. Boy

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| My role includes | <ul style="list-style-type: none"> — Delivered high-quality childcare while ensuring a safe, nurturing and engaging environment for the children. — Managed children's weekly diaries, including scheduling extracurricular activities, social events, and medical appointments. — Provided school drop-off and pick-up, coordinating with teachers and club leaders as needed. |
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- Oversaw wardrobe management, medicine administration, and sourcing of educational and developmental resources.
- Supported and consolidated homework tasks where required, promoting critical thinking skills and independent learning strategies.
- Continuous dynamic risk assessments for care during travel, flights or outings.
- Fostered confidence, independence and resilience.

January 2022 - December 2023

United Kingdom of Great Britain & Northern Ireland

MANNY, TUTOR & MENTOR to 3 children: 9 y.o. Boy , 13 y.o. Girl and 5 y.o. Boy

Private Family

My role includes

- Provided specialist academic and behavioural support to children with behavioural needs.
- Supported consolidation and mastery of school concepts and homework.
- Led cross-curricular learning in the 'world' around us.
- Introduced mindfulness and sensory-based routines to manage anxiety and enhance focus.
- Developed interest-based learning pathways promoting emotional resilience and sustained engagement.
- Responsible for fulfilling specific educational pathways - liaising with private schools and colleges to plan for further education including preparation for entrance exams and interviews or assessments.
- Inspired a love for health and fitness, developing a passion and drive in various sports

Reason for leaving

Academic, Physical, Social and Emotional targets achieved

September 2022 - February 2023

United Kingdom of Great Britain & Northern Ireland

MANNY SUPPORTING CHILD WITH BEHAVIOURAL NEEDS to one child: 9 years y.o. Boy

Private Family

My role includes

- Provision of outstanding childcare and support at all times.
- Cooking of healthy meals
- Children's diary management including extracurricular activities.
- Meticulous First Aid recording
- Responsible for purchases related to the children.
- Collaborating and supporting parents addressing challenging behaviour at

	<p>school and at home.</p> <ul style="list-style-type: none"> – Development of bespoke daily routines. – Provision of professional development to staff to inform/advise how to support/lead the child when necessary. – Sensory advice and implementation of relevant programme. – Building a trusting and safe relationship to the child for support. – Developing current relationships through play and learning in the 'outside classroom'. – Liaising with medical professionals to support caregivers. – Liaison between school and multiple homes – Mindfulness and meditation techniques. – Choosing focus and self control. – Implementation of social and emotional mentoring strategies. – Childcare and support.
Reason for leaving	Assignment Completed

January - September 2022

UAE

MANNY AND TUTOR SUPPORTING AUTISM to 2 children: 9 years y.o. Boy and 4 years y.o. Girl

Private Family

My role includes	<ul style="list-style-type: none"> – Provision of learning resources, strategies and routines to support family members. – Completion of sensory audits – Support to parents and siblings in both households. – Introduction of evidence-informed strategies and how to deal with change. – Teaching of interest-based learning programme. – Development of inclusive learning opportunities. – Behavioural strategies/techniques and emphasis on sensory guidance. – Enforcing change of schedule routines to highlight the importance of planning for new events and experiences. – School liaison for access arrangements and updates between the homes. – Provision of outstanding childcare and support at all times.
Reason for leaving	Assignment Completed

November 2021 - April 2022

UAE

Education Consultant to 2 children: 2 y.o. Girl and 4 y.o. Boy

Private Family

My role includes

- Consultation support for educational mapping for all three children.
- Use of professional networks to build relationships between target schools and family based on family requirements.
- Responsible for travel with the children - sporadic stand in caregiver.

Reason for leaving

Contract Completion

August 2019 - December 2021

Jordan

Tutor/Teacher to 3 children: 8 y.o. Boy , 10 y.o. Girl and 12 y.o. Girl

Private Family

My role includes

- Delivered bespoke academic instruction aligned with US and IB curricula for children in a high-profile setting.
- Implemented cross-curricular integration of skills from school learning to the outside classroom.
- Embedded mindfulness, emotional resilience and growth mindset practices into daily learning.
- Coordinated closely with household teams and educational institutions to support each child's academic and personal development.
- Introduced and developed a passion for sporting activity; liaising with Olympic level coaches to deliver high level sessions.
- Accompanying children during travel, flights or outings. Liaising and effectively communicating with all household staff (food provisions, security and transport etc)

Reason for leaving

Assignment Completed

September 2018 - July 2019

Bristol UK

Tutor/Teacher to 2 children: 8/9 y.o. Boy and 8/9 y.o. Girl

Bristol Diocese

My role includes

- Delivery of the Year 3 curriculum.
- Supporting a class with a range of faiths (92% EAL), children learning with cerebral palsy, ADHD, diabetes, asthma and many behavioural needs.
- Overcoming language barriers with parents, working within and learning of new cultures.
- Building positive relationships amongst the classroom community based and

	delivering the teaching of
	– key life values and morals. OFSTED arrival
Reason for leaving	Contract Completion

September 2017 - July 2018

Devon UK

Tutor/Teacher to 2 children: 10/11 y.o. Boy and 10/11 y.o. Girl

First Federation

My role includes	<ul style="list-style-type: none"> – Responsible for all planning, teaching and standards of the Physical Education Curriculum across the – school. – Provide CPD for colleagues and observational feedback. – Maintain and report on annual budget to the governors. – Complete event based risk assessments, organise and lead children to sporting events (swimming galas, – cross-country, football, tag rugby, athletics, basketball). – Liase with feeder secondary and surrounding district schools to maintain a full sporting calendar. Lead – weekly after school sessions and clubs.
Reason for leaving	Contract Completion

Health

Smoker	No
Epileptic	No
Diabetic	No
Colour blind	No
Dyslexic	No
Vegetarian	No
Have you had a medical exam within the last 6 months?	Yes
Allergies	No

Additional information

Personal characteristics	Responsible, punctual, reliable, creative, active, positive, qualified, experienced, loyal, patient, easygoing, bubbly
Key skills	Understanding and experience with many age groups. Behavior management techniques. Raising up bilingual children experience. A positive role model. Ability to

	adapt to all kind of situations quickly. Ability to work under pressure or stressful conditions. Ability to work using your own initiative, taking on extra responsibility. Excellent communication and people skills at all levels. Language teaching experience. Understanding of school systems throughout the world. Exam preparation experience . Adult teaching. Twin / Multiple kids experience. Special needs experience. High profile family experience. 24/7 full time working experience. Discretion
English	Native
ID	19798

Excellent references available on request