

# Davina

British Nanny, Governess,  
 Math and English Tutor



## Personal Information

Birthdate	2000
Zodiac sign	Scorpio
Nationality	UK
Place of Birth	UK
Location	United Kingdom of Great Britain & Northern Ireland
Driving License	No
Have a car	No
About myself	<p>I am a creative, energetic, and sporty nanny with years of experience working with children across various roles including nannying, tutoring, and activity-based settings. I work with children from babies up to their teenage years. I draw on Montessori and Waldorf pedagogical approaches to deliver nurturing, developmentally appropriate care, tailoring my support to each family's unique needs and values. Whether acting as a coach for French lessons, participating in swimming or football sessions, or creating developmentally focused activities, I take pride in designing creative ways to blend fun, learning, and care. My goal is to provide a secure and stimulating environment that fosters children's self-confidence and supports their well-rounded development—helping them thrive emotionally, cognitively, and socially. Confident in working independently and in charge when needed, I also collaborate effectively with other staff and team members to ensure seamless care and support.</p>

## Education

- 2024	Bachelor of Science in Economics (2:1), Keele University,
- 2017	Child care, safeguarding and child development, level 2 and 3, CPD accredited Diploma,

English literature, History and Sociology, GCE A levels,

## Working experience

June 2024 - till now

Nanny, UK, London

My role includes

- Led daily reading sessions with a variety of colorful, interactive books, stimulating the child's cognitive growth. Focused on building vocabulary by pointing to and naming objects, repeating words, and reinforcing simple phrases in context. Facilitated early learning activities such as shape-sorting games, puzzle-solving, and object identification to enhance memory, attention span, and basic concept recognition (e.g., colors, shapes, numbers). Encouraged the child to use verbal communication by responding to their babbling, modeling simple words, and reinforcing new vocabulary with repetition. Consistently provided a language-rich environment through song, rhyme, and conversation, helping to expand their vocabulary and comprehension. Sang nursery rhymes and repetitive songs to promote auditory recognition, word association, and rhythm, boosting language development and engagement.

Actively participated in crawling races, encouraging the child to improve their motor coordination and physical strength. This activity promoted the development of core strength, balance, and fine motor skills essential for early movement milestones like walking. Organised and led physical play, including crawling, rolling, and simple climbing activities, to support the child's muscle development and coordination. Crawled alongside the child during race activities, modeling movements and encouraging them to move faster, which supported both physical growth and social-emotional bonding. Facilitated outdoor playtime, promoting walking, climbing, and exploring new environments safely. This encouraged the child's independence and confidence in physical exploration.

Designing and implemented fun, developmentally appropriate activities for older children (ages 8 and 10), including arts and crafts, science experiments, educational games, and physical challenges that promoted critical thinking, creativity, and teamwork. Encouraged independent learning through projects linked to their interests and academic goals.

Provided targeted academic support for pre-teens

Developing and maintained consistent daily routines for all children, including meal preparation, homework support, and bedtime schedules, improving organisation and independence. Created tools such as morning routine checklists to keep the household on track.

Delivering expert sibling conflict resolution by fostering open communication, empathy, and problem-solving skills. Introduced a reward system to encourage co-operation, reduce disputes, and promote positive interactions. Organised collaborative games and challenges that strengthened sibling bonds and social

skills.

Introduced entrepreneurial and sales skills for older children through role-play, goal-setting, and practical projects, helping develop communication, persuasion, and planning abilities.

Introduced a reward system to encourage teamwork and reduce conflicts. Improving organisation and independence. Created tools such as morning routine checklists to keep the household on track.

2022 - 2024

Nanny

London

C2

- Assisted with daily routines including feeding, dressing, toileting, and nappy changing, encouraging growing independence while maintaining dignity and hygiene.
- Engaged the child in developmentally appropriate activities such as sensory play, simple puzzles, and early language games to support cognitive, motor, and communication skills.
- Responded promptly to the child's needs and moods, offering reassurance and comfort to foster secure attachments and emotional development.
- Supported physical development through supervised crawling, walking, and playtime, promoting strength, balance, and coordination in a safe environment.
- Maintained a clean, organised space, following strict health and safety and infection control protocols to protect the child's health.
- Communicated regularly with parents and carers, sharing updates on the child's progress, behaviour, and wellbeing to ensure consistency and holistic care.
- Recorded daily care activities and developmental milestones to aid ongoing assessment and tailored support

June 2021 - September 2022

Private family in London

Nanny

My role includes

– G3 & G5

- Provided attentive, personalised care for multiple children across various ages, ensuring their safety, wellbeing, and developmental progress within a busy nursery environment.
- Planned and delivered age-appropriate educational and recreational activities, including sensory play, storytelling, arts and crafts, and physical play to support cognitive, social, and motor skill development.

- Organised and supervised regular playdates to encourage socialisation, especially supporting a younger child who was often alone by carefully introducing her to other nannies and children, fostering friendships and enhancing social confidence.
- Maintained consistent daily routines including meal preparation, hygiene care, nap times, and homework support, promoting structure and stability for the children.
- Collaborated closely with parents and other childcare professionals to align care approaches, share progress updates, and ensure a cohesive, nurturing environment.

2019 - 2021

Private families

Afterschool&weekend nanny

Provided comprehensive after-school and occasional weekend support for children aged 4 to 16 in a nanny-share arrangement with multiple families, typically caring for 3 to 7 children at a time. Responsibilities included preparing meals, organising and supervising both educational and recreational activities, coordinating and facilitating playdates, and occasionally assisting with bedtime routines. Also managed pick-ups from school and after-school clubs, ensuring all children were safely collected and cared for in a consistent, nurturing environment.

Private tutor part time 2018-present

Due to work commitments, currently offer one-off sessions aimed at mock exam preparation and consolidating understanding rather than ongoing support

I primarily provide personalised tutoring for a wide range of age groups, supporting GCSE, pre-GCSE, and primary school students in **English Language and Literature, Maths, Science**, and some non-core subjects. I have some experience supporting students with 11+ and 13+ entrance exams, so I have a good understanding of the skills and preparation needed for success. I also support students preparing for **American exams** such as the SAT and APs, and I have a basic understanding of the **IB curriculum**.

#### Examples of Personalised, Student-Led Learning:

- Utilised board games to enhance reading comprehension and vocabulary, supporting students' ability to follow instructions and engage with texts.
- Created a baking project for a student with SEN needs, integrating practical maths skills such as measurement and unit conversion.
- Facilitated Socratic-style debates on literary themes, including Shakespeare's *Romeo and Juliet* (both play and film versions) and

modern poetry, to promote critical thinking and deeper literary analysis among older students.

- Applied Montessori-inspired, hands-on teaching methods where appropriate, particularly benefiting younger learners and neurodiverse students.

**Tutoring Philosophy:**

I do not see myself as a “traditional” tutor. My approach prioritises building trust and curiosity first, believing that consistent, long-term engagement fosters both academic growth and self-confidence. Due to other academic and work commitments, I currently offer one-off sessions aimed at mock exam preparation and consolidating understanding rather than ongoing support.

Mother Nature science part time adhoc. presenter ( school holidays )  
2017-2020

I worked part-time on an ad hoc basis, leading hands-on science sessions during school holidays. Whether running high-energy experiments at birthday parties, guiding curious minds through structured holiday camps, or presenting in classroom workshops, I regularly engaged groups of 10 to 25 children aged 5 to 12. I adapted scientific content on the spot, managed group dynamics, and kept young audiences focused and excited often with bubbling potions. This role demanded quick thinking, strong communication, and the ability to turn complex concepts into fun, memorable experiences.

Other relevant childcare experience 2016

As part of my Level 2 Health and Social Care course, I completed year-long work experience supporting a Year 4 class at a local primary school. I attended one lesson every 2 weeks for 1.5 hours, assisting students with their learning by reading with them and participating in PE and music lessons. I also supported the teacher with other duties such as preparing classroom materials, helping with classroom management, and supervising students during activities. Over time, I became a positive role model, encouraging student engagement and confidence.

**Health**

Vegetarian

No

**Additional information**

Personal characteristics	Active, positive, qualified, experienced
Key skills	Understanding and experience with many age groups. Behavior management techniques. A positive role model. Ability to work using your own initiative, taking on extra responsibility. Toddler experience. Twin / Multiple kids experience
English	Native
ID	25507

**Excellent references available on request**