

Isaac

English Tutor



Personal Information

Birthdate	1995
Zodiac sign	Aquarius
Nationality	– UK
Marital status, own children	Single, no children
Place of Birth	UK
Location	United Arab Emirates
Driving License	Yes
Have a car	Yes
Sports	– Outdoor activities
Areas of interests	– Healthy lifestyle
About myself	<p>As an educator, it is of the upmost importance to me that all students enjoy learning. I offer innovative solutions which help promote pupil progress and I'm often deemed to be students 'favourite teacher'. Being results driven means that I am always striving to deliver lessons efficiently and with a relatable take, to fully engage every student. I possess the practical teaching skills and subject knowledge for teaching across all Key Stages. Further relevant skills I possess, which I would bring to the role include, confidence using Microsoft Office applications including Microsoft Teams. Video conferencing technology, such as Zoom became a key aspect of education during the pandemic and taught me to be more adaptable. Technology continues to be a valuable tool within education. I am experienced in using it to deliver technical presentations to students, as well as for academic projects during my degree. My versatility makes me a true asset, teamed with my enthusiasm to develop new skills, and build upon my current expertise. I would consider my unique selling point to my outstanding rapport with students.</p>

Education

2015 - 2018	Bachelor of Science, Sociology, Brunel University , UK, London
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2018 - 2019	PGCE in Secondary Education (English), Brunel University , UK, London
2019 - 2021	Master of Arts Education With Merit , Brunel University , UK, London

Working experience

August 2024 - till now

Dubai British School

English Teacher, UAE, Dubai

My role includes	<ul style="list-style-type: none"> – Represented areas of knowledge, understanding and skills, in all their richness, to students taught. – Engaged and motivated students to achieve at levels that are beyond their expectations and previous limits. – Used excellent subject knowledge, pedagogy, and interpersonal skills to enthuse students and enable students to enjoy learning making full use of ICT and the new technologies to enhance the quality of teaching and learning for students of all ages and attainment levels. – Planned lessons taking full account of students’ individual learning needs, as well as their individual learning styles, preferences, and capabilities. – Co-operated with colleagues to establish and maintain fair and consistent disciplinary practices in the classroom, around the school and on school trips, and taking active measures to protect students from all forms of abuse, including racist or sexist abuse, bullying, and any kind of corporal punishment. – Contributed to and plan after-school activities as required. – Actively supported the school partnership with the community e.g. attending school / community events which occasionally occurred at weekends or in the evening i.e. school concerts etc.
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September 2022 - August 2024

Queens Park Community School

Engsih Teacher, England, UK

My role includes	<ul style="list-style-type: none"> – Had an outstanding rapport with students. – Completed a HC Alliance CPD course on Aspiring Pastoral Middle Leadership. – Provided pastoral care for a class of 28 students, overseeing the health, safety and behaviour management of the group at all times. – Track record of teaching good and outstanding lessons. – Lead sessions on poetry from diverse backgrounds and cultural capital for ‘Aiming High Project’ which targeted ethnic minorities and pupil premium students. – Mentored a trainee PGCE students and gave constructive feedback after lesson observations.
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- Assisted with behaviour and management of students on day trips and residential trips.
- Attended BFI Film & Media Conference 2023 to enhance pedagogy and subject knowledge in Media.
- Tutored underachieving KS4 students under the government’s ‘National Tutoring Programme’.
- Organised socials with colleagues to boost morale and promote cohesion and teamwork.
- Effectively managed KS4 students in getting them to complete coursework for specific deadlines.
- Work ethic was exceptional, I was always dedicated to the cause and worked long hours. No sick days.
- Taught EAL students that were refugees that came directly from conflict-stricken countries.
- Created a scheme of work of KS3 students which targeted their creative writing skills.
- Organised stock cupboard by creating labels and clearing rubbish to improve access to English resources.

September 2019 - August 2022

Uxbridge High School

English Teacher, UK, London

My role includes

- Provided pastoral care for a class of 25 students, overseeing the health, safety and behaviour management of the group at all times.
- Track record of teaching track record of good and outstanding lessons (face to face and remotely).
- Encouraged students to enjoy books purely for the pleasure of reading.
- Communicated effectively with staff, students and parents.
- Established a safe and stimulating environment for pupils, rooted in mutual respect.
- Outstanding rapport with students.
- Led by example and acted as a strong role model to students and staff.
- Created a pupil club which discussed social issues, diversity and future opportunities.
- Organised a ‘BBC Young Reporters’ trip and assisted with behaviour and management of students.
- Tutored underachieving KS4 students under the government’s ‘National Tutoring Programme’.
- Assisted in the development of the KS3 curriculum during COVID-19.
- Established my teacher style a gained great experience of dealing with multifaceted situations as a male English teacher from a minority ethnic background.

January - June 2019

The Langley Academy

Trainee English Teacher, UK, London

My role includes	<ul style="list-style-type: none"> – Established a safe and stimulating environment for pupils, rooted in mutual respect. – Took responsibility for promoting high standards of literacy and the correct use of standard English. – Maintained good relationships with pupils and exercised appropriate authority. – Listened and responded positively to feedback given by mentor. – Encouraged students to enjoy books purely for the pleasure of reading.
Reason for leaving	Temporary Job

October - December 2018

Chalfonts Community College

Trainee English Teacher, UK, London

My role includes	<ul style="list-style-type: none"> – Planned and taught well-structured lessons. – Developed effective professional relationships with colleagues. – Gave pupils regular feedback through accurate marking. – Listened and responded positively to feedback given by mentor. – Observed a range of lessons in order to improve pedagogy.
Reason for leaving	Temporary Job

July - September 2017

Dalian University of Foreign Languages

English Teacher, China

My role includes	<ul style="list-style-type: none"> – Planned and taught well-structured lessons. – Had a clear understanding of the needs of all pupils. – Evaluated and implemented distinctive teaching approaches to engage and support all pupils. – Communicated effectively with students that have English as an additional language.
Reason for leaving	Temporary Job

Health

Smoker	No
Epileptic	No
Diabetic	No
Colour blind	No
Dyslexic	No
Vegetarian	No

Have you had a medical exam within the last 6 months?	Yes
Allergies	No

Additional information

Personal characteristics	Responsible, punctual, reliable, active, positive, qualified, experienced, loyal, patient, easygoing
Key skills	Understanding and experience with many age groups. Behavior management techniques. A positive role model. Ability to adapt to all kind of situations quickly. Ability to work under pressure or stressful conditions. Ability to work using your own initiative, taking on extra responsibility. Excellent communication and people skills at all levels. Language teaching experience. Exam preparation experience
English	Native
ID	25489

Excellent references available on request