

Johnathan Charles

Governor, Manny, Tutor/Teacher



Personal Information

Birthdate	November 1993
Nationality	– UK
Marital status, own children	Single, has no children
Place of Birth	UK
Location	United Kingdom, Surrey
Driving License	Yes
Have a car	No
Personal characteristics	– Responsible, punctual, reliable, creative, active, positive, qualified, experienced, loyal, patient, easygoing, bubbly
Key skills	<ul style="list-style-type: none"> – Understanding and experience with many age groups – Behavior management techniques – Raising up bilingual children experience – A positive role model – Language teaching experience – Understanding of school systems throughout the world – Exam preparation experience – Twin / Multiple kids experience – Special needs experience
Sports	– Badminton, basketball, boxing, climbing, cycling, football, golf, gym, horse riding, outdoor activities, running, surfing, swimming, volleyball, yoga
Hobbies	– Architecture, photography, design, travelling, cooking, learning languages, dancing & choreography, playing musical instrument, saxophone
About myself	<p>I am thrilled to introduce myself as an accomplished and versatile educator, mentor, and tutor with over 11 years of experience in the realm of education and child development. My expertise ranges from nurturing academic excellence to providing essential life skills, all while fostering an engaging and enjoyable learning environment. I have had the privilege of wearing many hats in the world of education, from classroom teacher to mentor and private tutor.</p> <p>Mentorship, for me, goes beyond the confines of the classroom. I have embraced roles</p>

that extend into the children's lives, ensuring their emotional, mental, and social well-being.

My approach to education is bespoke and tailored to each child's unique needs.

I have adeptly guided parents and caregivers through challenging situations, offering sound advice on behaviour management at school and home. My role extends to liaising with medical professionals to provide comprehensive care.

My accomplishments span from supporting students through entrance exam preparations to being entrusted with leadership roles in prestigious international households. Additionally, I have provided consultancy support to families navigating the complexities of autism and relocation.

Education

University of Plymouth,
Plymouth UK

2013 - 2016 Bachelor of Education (Hons) Primary Education

Certificates

– QTS

Working experience

January 2022 - till now

Private Family

Governor to 2 children: 9 old Boy and 13 old Girl, United Kingdom of Great Britain & Northern Ireland

My role includes

- Private home tutoring and Governor/Mentor support
- Delivery of extra-curricular activities both in academic and active setting
- Delivery of bespoke tutoring programme to boost academic attainment (Support, consolidation and reteaching of current school concepts/homework including summative and formative assessment)
- Responsible for home to school contact (co-ordinating meetings, teacher conferences, school events and enquiries.)
- Accompany children to/from school and responsible for organising the children's daily/weekly schedule including school/social/sporting and family events.
- Accompanying children during travel, flights or outings. Liaising and effectively communicating with all household staff (food provisions, security and transport etc)
- Responsible for social, mental and emotional mentoring

Reason for leaving

Academic, Physical, Social and Emotional targets achieved

September 2022 - February 2023

Private Family

Education Consultant to one child: 6 old Boy, United Kingdom of Great Britain & Northern Ireland

My role includes	<ul style="list-style-type: none"> – Providing advice and support to parents in dealing with challenging behaviour at school and at home. – Development of bespoke daily routines, adapting to the needs of the child where necessary. – Providing professional development to staff to inform/advise how to support/lead the child when necessary. – Sensory advice and introduction of relevant programme. Becoming a male role model to the child and supporting their social, mental and physical needs in a mentor role. – Building relationships through play and learning in the ‘outside classroom’ – Liaising with medical professionals to support caregivers.
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Reason for leaving	Assignment Completed
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January - September 2022

Private Family

Education Consultant to one child: 9 old Boy, UAE

My role includes	<ul style="list-style-type: none"> – Providing learning resources, strategies and routines to support a young child diagnosed with Autism during parents divorce. – Behavioural strategies/techniques and emphasis on sensory guidance. Support to parents in terms of consistency in either household. – Development of positive behaviour and reinforcement strategies
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Reason for leaving	Assignment Completed
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November 2021 - April 2022

Private Family

Education Consultant to 2 children: 2 old Girl and 4 old Boy, UAE

My role includes	<ul style="list-style-type: none"> – Consultation support for educational mapping for all three children. – Use of professional networks to build relationships between target schools and family based on family requirements. – Responsible for travel with the children - sporadic stand in caregiver.
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Reason for leaving	Contract Completion
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August 2019 - December 2021

Private Family

Tutor to 3 children: 8 old Boy , 10 old Girl and 12 old Girl, Jordan

My role includes	<ul style="list-style-type: none"> – Private home tutoring and Governor/Mentor support – Delivery of extra-curricular activities both in academic and active setting – Delivery of bespoke tutoring programme to boost academic attainment (Support, consolidation and reteaching of current school concepts/homework including summative and formative assessment) – Responsible for home to school contact (co-ordinating meetings, teacher conferences, school events and enquiries.)
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- Accompany children to/from school and responsible for organising the children’s daily/weekly schedule including school/social/sporting and family events.
- Accompanying children during travel, flights or outings. Liaising and effectively communicating with all household staff (food provisions, security and transport etc)
- Responsible for social, mental and emotional mentoring. (The teaching of essential life skills, providing a platform to explore curiosities of the world and learning through active, engaging activities outside of the classroom)
- Supporting children during their daily routine.
- Communicating to parents of current progress and areas for development. Responsible fulfilling specific
- educational pathways agreed with the family (Liaising with private schools/universities to plan for further education/preparation for entrance exams and/or interviews/assessments.)
- Caregiver

Reason for leaving

Assignment Completed

September 2018 - July 2019

Bristol Diocese

Tutor to 2 children: 8/9 old Boy and 8/9 old Girl, Bristol UK

My role includes

- Delivery of the Year 3 curriculum.
- Supporting a class with a range of faiths (92% EAL), children learning with cerebral palsy, ADHD, diabetes, asthma and many behavioural needs.
- Overcoming language barriers with parents, working within and learning of new cultures.
- Building positive relationships amongst the classroom community based and delivering the teaching of key life values and morals. OFSTED arrival

Reason for leaving

Contract Completion

September 2017 - July 2018

First Federation

Tutor or Teacher to 2 children: 10/11 old Boy and 10/11 old Girl, Devon UK

My role includes

- Responsible for all planning, teaching and standards of the Physical Education Curriculum across the school.
- Provide CPD for colleagues and observational feedback.
- Maintain and report on annual budget to the governors.
- Complete event based risk assessments, organise and lead children to sporting events (swimming galas, cross-country, football, tag rugby, athletics, basketball).
- Liase with feeder secondary and surrounding district schools to maintain a full sporting calendar. Lead weekly after school sessions and clubs.

Reason for leaving

Contract Completion

September 2016 - July 2017

Primary school

KS2 Y5 Classroom teacher, East Devon UK

My role includes

- Planning, teaching and assessment of the National Curriculum.
- Completed NQT assessments and observations.
- Attended various Babcock training programmes such as PIPs and First Aid training.
- Liased with other NQT teachers for school visits and/or planning/assessment scrutiny.
- Responsible for children with Autism, ADHD and behavioural needs in the classroom, sports/events and educational outings.
- Supported colleagues during the difficult school transition to academy status.

Reason for leaving

Contract Completion

2016

First Federation

PYP classteacher, grade 4, CHile

My role includes

- Selected to represent my university within the International Chile Student Exchange Program. Scheduled timetable of 80% classroom teaching and 20% committed to observe the planning, teaching and assessment of the IB PYP across the curriculum. In addition, weekly CPD sessions delivered to Chilean colleagues on effective strategies and learning concepts used within the British National Curriculum (core subjects and specialism)

September 2017 - current

Families

Tutor: Y3-Y11, UK

My role includes

- Tutor support for children Y3-Y11 of varying abilities across the curriculum
- Entrance exam preparation 9+, 12+, 13+, 14+
- Math, English and Verbal Reasoning
- SAT preparation
- GCSE exam preparation
- GCSE exam technique preparation
- Supporting children with learning difficulties
- Online zoom

Health

Smoker

No

Allergies

No

Select your Covid-19 status

- Fully vaccinated

Vaccine

Pfizer

Date of vaccination

08.08.2021

Excellent references available on request