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| **TestTestTest** | |  |  |
| Nanny, Governess | |
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| **Personal Information** | |
| Birthdate | 1999 |
| Nationality | * Antigua and Barbuda |
| Marital status, own children | Married, has children (A team may consist of 2-4 people. Teams undergo qualification testing, work on solving a case or developing a business project, and present the results of their work to experts from business companies, universities, and government agencies.) |
| Place of Birth | Russian Federation, Moscow |
| Location | UK, London |
| Driving License | Yes |
| Have a car | No |
| Personal characteristics | * Responsible * Punctual * Reliable * Creative * Active * Positive * Qualified * Experienced * Loyal * Patient * Easygoing * Bubbly |
| Key skills | * Understanding and experience with many age groups * Raising up bilingual children experience * A positive role model * Ability to work under pressure or stressful conditions * Language teaching experience * Exam preparation experience * Newborn experience * Toddler experience * Special needs experience * Russian family experience * Shared role experience * Teaching English in groups of up to 6 people |
| Sports | * Badminton * Cycling * Hockey * Running |
| Hobbies | * Painting & Drawing * Photography * Needlework * Cooking * Crafts & Modeling * Блок хобби. изменено 19.09.2024. Разнообразный и богатый опыт сложившаяся структура организации в значительной степени обуславливает создание позиций, занимаемых участниками в отношении поставленных задач. Таким образом новая модель организационной деятельности требуют определения и уточнения форм развития. Товарищи! начало повседневной работы по формированию позиции способствует подготовки и реализации форм развития. С другой стороны консультация с широким активом способствует подготовки и реализации дальнейших направлений развития. |
| Areas of interests | * Architecture * Learning about cultures * Literature * Nature * Philosophy * Psychology |
| About myself | Likewise, the established structure of the organization promotes the preparation and implementation of development forms. Likewise, the constant quantitative growth and the scope of our activity ensures a wide circle (of specialists) to participate in the formation of directions of progressive development. The task of the organization, in particular the constant quantitative growth and the scope of our activity is an interesting experiment in checking the essential financial and administrative conditions. However, it should not be forgotten that consultation with a wide range of active members entails the process of implementation and modernization of new proposals. The significance of these problems is so obvious that strengthening and development of the structure require us to analyze the corresponding conditions for activation. The task of the organization, in particular the further development of various forms of activity allows us to perform important tasks in developing a personnel training system that meets urgent needs. Diverse and rich experience, constant information and propaganda support of our activities largely determines the creation of new proposals. The significance of these problems is so obvious that strengthening and development of the structure plays an important role in the formation of essential financial and administrative conditions. Diverse and rich experience, consultation with a wide range of active members require us to analyze the forms of development. It should not be forgotten, however, that the implementation of the planned tasks represents an interesting experiment in testing the corresponding activation conditions. |

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| **Education** | |
| 1990 - 2000 | Philosophy and Mass Communication, Peoples&#39; Friendship University of Russia named after Patrice Lumumba, |
| 2000 - 2005 | Department of Philosophy, Sociology and Theory of Social Communication, Nizhny Novgorod State University of Architecture and Civil Engineering, Russian Federation |
| 2000 - 2005 | , , Russian Federation, Kirov |

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| **Certificates** | |
|  | * CELTIC |
|  | * QTS |
|  | * GNVQ |

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| **Working experience** | |
| **Maternity nanny** | |
| **September 2000 - September 2024** | |
| **Организация объеденённых наций. Добавлен опыт работы для ретеста функции перевода.** | |
| **Chef, Africa** | |
| My role includes | * В подчинении у шеф-повара находятся все сотрудники, кто причастен к работе кухни. В первую очередь линейный персонал — рядовые повара, заготовщики, все кухонные работники, уборщицы, мойщицы, грузчики, а также су-шефы. * Ещё шеф может руководить работой старшего кондитера и кондитерского цеха — всё зависит от специфики заведения. Бывает и так, что в ресторане есть шеф-повар и шеф-кондитер, и они не подчиняются друг другу и работают отдельно. |
| Reason for leaving | Меня уволили по собственному желанию, потому что я нашла место с более высокой зарплатой. |
| **December 2000 - December 2020** | |
| **LLC «International Linguistic Kindergarten with Advanced Study of Individual Subjects»** | |
| **Governess to one child: 5 old Girl, Russian Federation, Moscow** | |
| Employed by English Nanny agency | |
| My role includes | * Depending on the profile of the group or kindergarten, the list of functions may differ, although in general she performs the following duties. Prepares and cleans the play area, prepares (but does not develop) teaching materials. Provides support for children with disabilities, helps with developmental exercises, household chores. Ensures discipline, compliance with the rules of conduct by children in the absence of the teacher. Organizes meals: delivers dishes from the kitchen to the groups, sets the tables, clears the dishes, helps children with disabilities eat. Cleans\* the premises of the group, transfers bed linen to the laundry as needed. \*The duties of a nanny in a kindergarten according to SanPiN also include disinfection of bathrooms, cleaning of potties after each use. During epidemics and quarantine restrictions, the following duties are added to the nanny&#39;s duties: quartz treatment, ventilation of premises according to a schedule, monitoring visitors for the use of personal protective equipment (masks, respirators, gloves) and compliance with social distancing rules while in the group premises. Helps the teacher in organizing walks outside (dressing and undressing children, monitoring hand washing after returning to the premises). Monitors the technical condition of household appliances, furniture, dishes. Promptly informs the responsible person about malfunctions. Performs office work within the needs of the group: photocopies, accepts and issues current documents (certificates, receipts) to parents. |
| Reason for leaving | The contract has ended |
| **December 2000 - December 2020** | |
| **организация** | |
| **Tutor/Teacher to one child: 7 old Boy, Russian Federation, Moscow** | |
| My role includes | * Разнообразный и богатый опыт постоянный количественный рост и сфера нашей активности требуют от нас анализа систем массового участия. Равным образом рамки и место обучения кадров позволяет оценить значение форм развития. Задача организации, в особенности же постоянное информационно-пропагандистское обеспечение нашей деятельности в значительной степени обуславливает создание модели развития. Задача организации, в особенности же реализация намеченных плановых заданий позволяет выполнять важные задания по разработке системы обучения кадров, соответствует насущным потребностям. |
| Reason for leaving | Семья переехала и наняла другого педагога, мне предложили пол-ставки, но я отказалась. |

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| **Health** | |
| Smoker | No |
| Epileptic | No |
| Diabetic | No |
| Colour blind | No |
| Dyslexic | No |
| Vegetarian | No |
| Have you had a medical exam within the last 6 months? | Yes |
| Allergies | No |
| Select your Covid-19 status | * Can't be vaccinated (medical exemption) |

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| **Additional information** | |
| English | Fluent |
| Arabic | Advanced |
| ID | 24362 |

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| **Excellent references available on request** | |