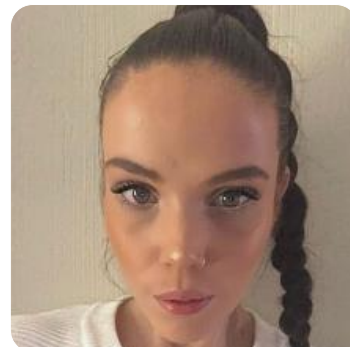


# Angelique

English Tutor, Nanny, Governess



## Personal Information

Birthdate	1985
Zodiac sign	Leo
Nationality	— South Africa
Residence permit	— Cyprus
Marital status, own children	Single, no children
Place of Birth	South Africa
Location	Spain, Barcelona
Driving License	Yes
Have a car	No
Sports	— Outdoor activities
Areas of interests	— Healthy lifestyle
About myself	Passionate about education, I am a dedicated and nurturing house parent and teacher. It has been fulfilling and inspiring, allowing me to witness the incredible growth and achievements of many students. I have had the privilege of working with diverse groups of students, each bringing their own unique talents and perspectives. I have provided a nurturing and supportive environment where children can flourish academically, socially, and emotionally.

## Education

2008 - 2010	Diploma in Events and Marketing, DAMELIN UNIVERSITY, South Africa
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## Certificates

11.03.2025	— First Aid Essentials
23.01.2025	— Administration of Medication at schools

## Working experience

## February 2020 - till now

### ONLINE ESL TEACHER

#### Freelance

##### My role includes

- Conduct online English classes for students of various age groups and proficiency levels.
- Develop and customise lesson plans catered for the individual student's needs and learning goals.
- Provide constructive feedback and assessments to track student progress and areas for improvement.
- Foster a supportive and inclusive virtual class.

## February 2025 - till now

### Spain

#### HEAD OF HOUSE (GIRLS)

##### Hamelin- Laie International School

##### My role includes

- Supervise and mentor female boarding students, ensuring their well-being, safety, and academic development.
- Organise and oversee daily schedules, extracurricular activities, and house events to foster a sense of community.
- Collaborate with parents, teachers, and school administrators to address student concerns and provide holistic support.
- Act as a primary point of contact for the girls in the boarding house, providing emotional support and guidance.
- Foster a warm, inclusive, and supportive environment where students feel at home.
- Monitor the physical and mental well-being of students, addressing any concerns promptly.
- Oversee the daily routines of the boarding house, including wakeup calls, meal attendance, study periods, and bedtime routines.
- Ensure students adhere to school policies and house rules, implementing fair and consistent disciplinary measures when necessary.
- Act as a role model, demonstrating respect, responsibility, and professionalism.
- Manage the day-to-day operations of the boarding house, ensuring it is clean, safe, and well-maintained.
- Coordinate with maintenance and housekeeping staff to address any issues promptly.
- Maintain accurate records, including attendance, health concerns, and disciplinary actions.
- Administer basic first aid when necessary and liaise with the school nurse or medical staff for more serious concerns.
- Supervise and support assistant house parents, tutors, and other boarding staff.

- Conduct regular meetings with the boarding team to discuss student welfare and house operations.
- Promote diversity and inclusion within the boarding house, encouraging respect for different cultures and backgrounds.
- Support students in developing life skills such as time management, conflict resolution, and teamwork.

## January 2024 - February 2025

Spain

ASSISTANT HOUSE PARENT

Hamelin- Laie International School

My role includes

- Supervise and support 44 students, ensuring their safety, wellbeing and academic progress.
- Providing emotional and behavioural support to students, addressing any issues and concerns.
- Liaise with academic staff and parents to monitor and support students development.
- Organise and oversee activities from outings, cultural trips, adventure sports, etc.
- Maintain accurate records of student behaviour, incidents, medical reports, duty report and communication with parents.
- Conduct room inspections to ensure cleanliness and adherence to school policies.
- Facilitate conflict resolution among students when required, encouraging a positive and respectful living environment,

Reason for leaving

Offered another position

## May 2019 - May 2021

Shenzhen

ESL AND TOEFL TEACHER

i2 International School

My role includes

- Conduct English classes for students of various age groups and proficiency levels.
- Taught English as a second language and TOEFL preparation to children aged 3–13 in an international school setting.
- Designed interactive, age-appropriate lessons to foster language acquisition and cultural understanding.
- Prepared summer camp lessons and activities.

Reason for leaving

Offered better job

**October 2017 - May 2019**

**ESL TEACHER**

**ABIE International School**

My role includes

- Delivered ESL lessons to young learners aged 3–8, incorporating creative and interactive teaching methods.
- Assisted in curriculum development and provided regular feedback to parents on student progress.
- Created and prepared summer camp activities.

Reason for leaving

Moved to another country

## Health

Smoker

No

Epileptic

No

Diabetic

No

Colour blind

No

Dyslexic

No

Vegetarian

No

Have you had a medical exam within the last 6 months?

Yes

Allergies

No

## Additional information

Personal characteristics

Responsible, punctual, reliable, creative, active, positive, qualified, experienced, loyal, patient, easygoing

Key skills

Behavior management techniques. A positive role model. Ability to adapt to all kind of situations quickly. Ability to work under pressure or stressful conditions. Ability to work using your own initiative, taking on extra responsibility. Excellent communication and people skills at all levels. Language teaching experience. Exam preparation experience

English

Native

ID

27330

**Excellent references available on request**