

Ruth

Governess, Nanny, Tutor/Teacher



Personal Information

Birthdate	1964
Nationality	– UK
Marital status, own children	Single, has children (Grown-up daughter)
Place of Birth	UK
Location	UK, Bristol
Driving License	Yes
Have a car	Yes
Personal characteristics	<ul style="list-style-type: none"> – Responsible – Punctual – Reliable – Creative – Active – Positive – Qualified – Experienced – Loyal – Patient – Easygoing
Key skills	<ul style="list-style-type: none"> – Understanding and experience with many age groups – Behavior management techniques – Raising up bilingual children experience – A positive role model – Ability to adapt to all kind of situations quickly – Language teaching experience – Exam preparation experience

Sports	<ul style="list-style-type: none"> – Outdoor activities
Hobbies	<ul style="list-style-type: none"> – Travelling – Cooking – Learning languages – Playing musical instrument – Piano
About myself	<p>Compassionate and caring, highly trained, native English language tutor, Primary school teacher, governess and nanny with over 20 years of experience; providing quality education and nanny services to young children and teenagers with proven success. Successful history of taking initiative to create age-appropriate, child-centered education and activities to engage children and stimulate physical, mental, emotional well-being; with a focus on educational milestones, literacy, phonics and language learning.</p> <p>Utilising positive reinforcement techniques to encourage children to develop new skills, build self-esteem and develop a love and curiosity in the world around them for lifelong learning and a growth mindset.</p> <p>Extremely polite, discreet and well spoken, providing a healthy positive female role model incorporating manners and etiquette as part of everyday life. Gentle, fun approach to motivate and engage with children on an individual basis to build positive relationships.</p> <p>Enjoy working productively as part of a team and independently; applying a flexible common-sense, can-do attitude. Proven, effective communication, time management and organisational skills resulting in meeting objectives, goals and to ensure the smooth running of households and family life.</p>

Education

- 2017	Postgraduate Certificate in Education (PGCE), QTS Primary teacher training level 7 (Masters) , University of St Mark and St John, Plymouth, South Devon,
1996 - 1997	Postgraduate Diploma in Music Therapy and Experiential learning , University of the West of England, Bristol,
- 2013	University of Cambridge Certificate of Teaching English to Speakers of other Languages , CELTA City College of Bristol,
- 1993	Bachelor of Arts (Honours) Degree in Music, Dartington College of Arts, Totnes, South Devon ,
-	Studied for private examinations in Piano performance grades 1 – 8, London College of Music: Merits / Distinction,

Certificates

- Safeguarding Certificate training
- 2-day First Aid Level 3
- WSET Wine Level 2 – Distinction 2022
- Yoga Teacher Training – Yoga Alliance 200 hours 2021
- The National Navigation Award Scheme Tutor Award September 2019
- Hill and Moorland Leader qualification April 2019

Working experience

December 2023 - till now

Private primary school tutor, Bath, UK

My role includes

- Private tuition for girl aged 9, year 5, following the British National Curriculum. All subjects covered including handwriting and intervention catch-up in Maths and English.

April 2017 - till now

University of Plymouth, South Devon, UK

English for Academic Purposes tutor

My role includes

- Teach groups of international students (18+) English for academic purposes; communication, presentation, written skills and critical thinking, in preparation for university entry; Undergraduate, Masters and PhD
- Proven success of forging trust, rapport and relationships with people from different cultures and backgrounds as a result of genuine respect for their views, values and practices
- Successful classroom and behaviour management to ensure all students can access the learning and reach their full potential
- Develop student's independent learning skills and a growth mindset through careful, detailed planning
- Evaluate and assess learning through formative and summative assessments; identify areas of improvement with regular detailed feedback and one-to-one tutorials
- Maintain detailed and accurate records of attendance, engagement and results in order that University and UKVI compliance is adhered to
- Proficient leadership skills; train and mentor new teachers
- Utilise strong verbal and written communication skills
- Work and collaborate with colleagues, attend weekly meetings and engage with continuous professional development opportunities, including being observed so that own teaching practice is informed by research and reflection

September 2017 - September 2021

Private tutor English/Maths/7+/9+/11+ part-time, South Devon, UK

My role includes

- Teach primary school children English (including phonics and literacy), mathematics and assessment/11+ support, for grammar school entrance, both individually and through collaborative learning
- Support homework in various subjects
- Built a solid foundation and understanding (back to basics) in order to progress and provide fulfilling, achievable goals; meet the learning objectives and beyond.
- Boosted student success by adapting materials and teaching styles to children's interests and needs to help engage, motivate and enjoy learning.
- Small group English language tuition for second language learners aged 5 – 10 years old

January - May 2021

Live-in Governess/Tutor, Taunton, Somerset

My role includes

- Short-term contract UHNW staffed private household
- Plan and teach two girls aged 7 and 9 (with dyslexia) 30 hours per week of home schooling in accordance with the British National Curriculum applying student-centered experiential learning and interests to improve knowledge, engagement, motivation and confidence
- Develop age-appropriate activities to engage children and stimulate physical, mental and emotional well-being
- Utilise positive reinforcement techniques to encourage children to develop new skills and build self-esteem; reinforcing good behaviour and manners
- Provide a healthy positive female role model and encourage curiosity in the world around them eliciting questions and discussions
- Minimise TV and mobile device time by engaging children with games, books, puzzles, arts and crafts, cooking and interactive storytelling
- Liaise with household staff with discretion and privacy maintained at all times.

September 2016 - June 2017

PGCE Teacher Training

My role includes

- Primary school teacher training programme Key Stage 1 / 2
- Plan, teach, assess and monitor children's progress adhering to the British National Curriculum utilising a variety of pedagogies to develop higher order thinking and metacognition
- Strategies in teaching young children English as a second language within the British school system
- Developed effective classroom, behaviour and time management skills to ensure the best conditions for teaching and learning; achieving best outcomes for all pupils
- Addressed academic, social and emotional needs by providing guidance and assistance to children
- Developed positive relationships with staff and parents to ensure children's academic success and well-being
- Adapted to demanding teaching roles; adjusting quickly to changing priorities and

work demands

- Supervised and coordinated extracurricular activities to enhance children's learning including phonics, literacy skills aged 4+ and forest style schooling
- Calm whilst working under pressure both as a team player and independently

September 2013 - September 2016

Living Learning English

English Language teacher, Bristol, UK

My role includes

- Live-In English immersion courses for children 8 – 18yrs one to 4 weeks duration English grammar, language and pronunciation
- Assessed, planned and taught English language skills
- Prepared and entered for Cambridge English examinations -100% pass rate
- Full board - planned and delivered educational outings to apply language learning based around the individual needs and interests of each student
- Outstanding achieved at inspection

January 2008 - January 2013

Live-in Governess

My role includes

- Sole-charge, teaching and supporting a British girl aged 8 whilst settling into French school
- Identified child's needs (dyslexia, autism) and develop emotional, social and educational support through carefully tailored lessons, guidance and activities
- Reinforced understanding of grammar, phonics and literacy skills to aid second language acquisition
- Ensured the smooth running of the household and all appointments and schedules were established and met
- Created awareness of healthy choices and fitness to help combat early obesity
- Ran errands, weekly shopping, general housekeeping, cooking and planning meals, dog walking, oversaw gardener and kitchen garden
- Liaised with French building contractors for the renovation of the small farmstead
- Excellent communication skills; attention to detail ensured the smooth running of busy daily family life in France
- Role moved to rotation for one-year 2012 – 2013 with a French housekeeper with intent to take over sole-charge

September 1991 - January 2008

Piano tutor (freelance), Newton Ferrers, South Hams, Devon

My role includes

- Planned, taught and entered pupils for piano examinations; The Associated Board of The Royal Schools of Music - ages 4 – 16 years old
- Created fun, exciting lessons through varied interests and themes to engage and motivate children; resulting in pupil retention and 100% pass rate
- Specialised in pupils with dyslexia, anxiety and confidence issues
- Excellent listening and communication skills

January 1990 - January 1991

Live-In holiday Nanny, Mullion, Cornwall

My role includes

- Sole charge care of B5 whilst parents working and setting up a large holiday park
- Created fun, educational trips and projects in the local area during the day based on educational and development stages including phonics and literacy
- Planned and cooked simple healthy meals as a fun and creative activity; introduced arts and crafts hobbies
- Maintained daily and night time routines
- Organised bathtime and cleanliness routine
- Organised and tidied child's bedroom and wardrobe

Health

Smoker

No

Additional information

English

Native

French

Intermediate

ID

21801

Excellent references available on request