

Zagarella

Nanny, Governess, Tutor/Teacher

[Video Presentation ↓](#)

<https://englishnanny.org/~TsyUH>



Personal Information

Birthdate	1972
Zodiac sign	Sagittarius
Nationality	– USA
Residence permit	– Spain
Marital status, own children	Single, no children
Place of Birth	USA
Location	Spain
Driving License	No
Have a car	No
Sports	<ul style="list-style-type: none"> – Badminton – Basketball – Cycling – Football – Gym – Horse riding – Outdoor activities – Skating – Skiing – Swimming – Tennis – Volleyball – Yoga
Hobbies	<ul style="list-style-type: none"> – Theatre & Acting – Travelling – Cooking

	<ul style="list-style-type: none"> - Learning languages - Crafts & Modeling - Two important hobbies of mine which are not listed above are reading and creative writing.
Areas of interests	<ul style="list-style-type: none"> - Animals - Architecture - Art - Films - Galleries and museums - Healthy lifestyle - History - Learning about cultures - Literature - Meeting new people - Nature - Nutrition - Philosophy - Psychology - Self-development
About myself	<p>I have been working with children and teens all my life because it is what I love doing. I am committed to continuously learning and improving my methods in order to provide the best care and teaching possible. I am goal oriented and I am especially good at motivating students and helping them to stay on task. My style is joyous and encouraging. I am fit and active and I love to play with children. I like to let my students take the lead as much as possible while providing structure and support in order to help them achieve their goals.</p> <p>I have experience and expertise in working with children and teens of all ages, and with many types of students; including gifted, academically challenged, developmentally delayed, autistic, and students diagnosed with ADHD and ADD.</p>

Certificates

	<ul style="list-style-type: none"> - TEFL
28.02.2014	<ul style="list-style-type: none"> - Certificate of attendance of a Cambridge English Language Assessment Seminar

Working experience

November 2024 - till now
Spain, Madrid
Tutor/Teacher
Cambridge Training Centre

My role includes	Most of my students at this job are adults, but I do have some teenagers. I teach EFL classes online, including general English classes and Cambridge Exam preparation classes.
Reason for leaving	I have not yet left this job.

July 2014 - August 2024

Barcelona

Tutor/Teacher to children from 7 y.o. to 18 y.o.

Right Way

My role includes	I taught English to groups of children and teens, including general English classes and Cambridge exam preparation classes. I incorporated as many learning games as possible into the classes.
Reason for leaving	I worked at this school only in the summers.

2015 - 2024

Terrassa, Spain

Tutor/Teacher to children from 2 y.o. to 18 y.o.

Salt Idiomes

My role includes	In the beginning I worked on the academy premises, teaching English to children, teens, and adults, including the Cambridge exams. It is a large language school and we did two shows per year for the parents, a Christmas show with singing and dancing, and a summer show with mini plays. Every year I helped my students choose, choreograph, and rehearse their Christmas songs. In my classes, the students wrote the plays for the summer show. I co-wrote and directed these plays and helped with the casting and costumes. Later, the academy sent me to work at a charter school (Joaquima de Vedruna Escola Cristiana), where I was in charge of teaching English conversation classes to all of the students in the secondary school division. I also helped those students to prepare for the Cambridge and Oxford exams. When I arrived at the school, most of the students could barely understand and speak English. After I had been teaching there for 3 years, 90% of students entering their final year could speak English fluently. There was one autistic boy who had been at the school since he was three years old and always refused to speak in any class. That student began to speak in my class and then he started speaking in his other classes and on the playground. By the time he graduated two years later, he had developed strong friendships with his peers and was speaking English semi-fluently. My responsibilities at that charter school were eventually expanded, so that I was responsible for the English conversation and speaking classes for all of the students in the secondary, primary and preschool divisions of the school. I created a methodical and engaging curriculum, which included sports, singing and dancing, arts and crafts, and theatre activities. During the summers, I also worked for Salt Idiomes giving arts and crafts workshops in English at a summer camp (Club Natació Terrassa).
Reason for leaving	I left this job in search of new opportunities.

2019	
Spain	
Tutor/Teacher	
Berlitz	
My role includes	This was a series of week-long summer English speaking intensives with university students. We did very fun and dynamic activities with the students, including games, tours around La Coruña, student presentations and skits in English, and mock job interviews. We also ate all of our meals with the students.
Reason for leaving	This was a temporary job.
January - August 2015	
Barcelona, Spain, Europe	
Tutor/Teacher to children from 7 y.o. to 18 y.o.	
FIAC Idiomes	
My role includes	I taught general English and Cambridge exam preparation classes. FIAC has a special method for teaching children and I learned from this method. In the summer I taught at a summer camp, where we did, sports, arts and crafts, and hands-on science activities.
Reason for leaving	I left this job in search of new opportunities.
September - December 2014	
Spain, Barcelona	
Tutor/Teacher to children from 3 y.o. to 18 y.o.	
Speak and Wake Up	
My role includes	I taught English to toddlers, children, and teens. I used a lot of singing, dancing, and games. For Halloween, we had a Halloween party, and beforehand we did a costume making workshop.
Reason for leaving	I left this job in search of new opportunities.
2013 - 2014	
Terrassa, Spain	
Tutor/Teacher to children from 7 y.o. to 18 y.o.	
Aaprendre Idiomes	

My role includes	I taught English to small groups of children, teens, and adults. We only used books for the exam preparation courses. All of the general English classes were focused on oral communication. I taught some cooking classes, as well as age-appropriate science experiments, to the children and teens. We played a lot of games and did some arts and crafts. I taught them storytelling.
Reason for leaving	I decided to leave this job in search of new opportunities.

2012

Barcelona, Spain

Nanny to 2 children: 9 y.o. Boy and 7 y.o. Girl

Private family

My role includes	I went to the family's house every week day and cleaned it. I did the grocery shopping, following a shopping list made by the children's mother. I picked up the two children from school. I made snack and dinner for them (the younger child had a gluten intolerance), following the mother's instructions and recipes. I played with the children, helped them with their homework, and helped the younger child with her bath.
Reason for leaving	This was a temporary job.

July - July 2011

Barcelona, Spain, Europe

Tutor/Teacher to children from 3 y.o. to 18 y.o.

Quality Languages

My role includes	I gave general English classes to toddlers, children, and teens. I used singing and dancing (with the younger students) and as many games as possible.
Reason for leaving	I left this job in search of new opportunities.

September 2010 - June 2011

Spain, Barcelona

Tutor/Teacher to children from 7 y.o. to 18 y.o.

The Meeting Point

My role includes	I taught general English classes to groups of children, teens, and adults.
Reason for leaving	I left this job in search of new opportunities.

2008 - 2009

Spain, Barcelona

Tutor/Teacher to children to 18 y.o.

Novalingua

My role includes I taught general English classes to groups of tweens, teens, and adults.

Reason for leaving I left this job in search of new opportunities.

2004 - 2008

Barcelona, Spain

Governess to 3 children: 7 y.o. Girl , 3 y.o. Girl and 10 months Girl

HNW family

My role includes I went to their house several times a week, in the early evenings. I played with the children in English and I also gave them English lessons. We used singing, dancing, conversation, and games. We played with dolls a lot. I also kept track of their homework, made sure they did it, and helped them with it as needed.

Reason for leaving I was given a promotion at my other job.

2004 - 2008

Spain, Barcelona

Tutor/Teacher to students to 18 y.o

Institut Europeu

My role includes I gave general English classes, as well classes to prepare the Cambridge, TOEFL, and SAT exams, to teens and adults.

Reason for leaving I left this job in search of new opportunities.

June 2003 - August 2004

USA, San Francisco

Tutor/Teacher to children from 7 y.o. to 14 y.o.

YWCA Chinatown

My role includes This was a summer camp that I worked at for two summers. At the beginning of each summer, we asked the students to make a list of all the things they wanted to do, and then we did as many of those things as possible. We did field trips, arts and crafts, and puppetry. I also tutored children who needed academic support.

Reason for leaving I left this job in search of new opportunities.

September 2001 - June 2003

USA, San Francisco	
Tutor/Teacher to children from 5 y.o. to 11 y.o.	
Tenderloin Community School	
My role includes	I was an assistant teacher. I helped the teachers by making photocopies and doing other similar tasks. I also circulated in classrooms, providing academic and social support. In one classroom, I taught literacy to small groups of students. I supervised students in the dining hall and on the playground. In my second year there, I started a program where I took students who could not understand English out of their classrooms to give them daily English lessons, in groups.
Reason for leaving	I left this job in search of new opportunities.
January 2001 - June 2003	
USA, San Francisco	
Tutor/Teacher to children from 7 y.o. to 13 y.o.	
Mission Science Workshop	
My role includes	This was an after-school program for tweens. I taught carpentry and hands-on science.
Reason for leaving	I left this job in search of new opportunities.
September 1999 - June 2001	
San Francisco	
Tutor/Teacher to children from 2 y.o. to 4 y.o.	
Treehouse Pre-school	
My role includes	As a teacher at this pre-school I participated in circles (for learning and community) and implemented social, pre-literacy, and gross and fine motor development activities for the students. I prepared and supervised meals. I changed diapers and managed the children's hygiene. I mediated conflicts.
Reason for leaving	I left this job in search of new opportunities.
June 1995 - August 1996	
United States NC	
Tutor/Teacher to children from 6 y.o to 12 y.o.	
Durham Arts Council	
My role includes	I was a teacher at an after-school program where children and teens put on plays. I taught set design and costume design workshops, and supervised the children as

	they designed and made sets and costumes for the plays. I was an assistant director, so I would sometimes supervise and direct rehearsals. I also taught improv classes.
Reason for leaving	I left this job in search of new opportunities.

September 1994 - June 1996

Durham, North Carolina, USA

Nanny to 7 children: 6 months Boy, 1 y.o. Girl , 1 y.o. Boy , 2 y.o. Girl , 3 y.o. Boy , 4 y.o. Girl and 5 y.o. Boy

Kin Crèche

My role includes	As a caregiver at this crèche, I led circles (for learning and community) and designed and implemented social, pre-literacy, and gross and fine motor development activities for the students. I prepared and supervised meals. I changed diapers and managed the children's hygiene. I mediated conflicts. There was one caregiver present for every four children.
Reason for leaving	I left this job in search of new opportunities.

Health

Smoker	No
Epileptic	No
Diabetic	No
Colour blind	No
Dyslexic	No
Vegetarian	No
Have you had a medical exam within the last 6 months?	No
Allergies	No

Additional information

Personal characteristics	Responsible, punctual, reliable, creative, active, positive, qualified, experienced, loyal, patient, easygoing, bubbly
Key skills	Understanding and experience with many age groups. Behavior management techniques. Raising up bilingual children experience. A positive role model. Ability to adapt to all kind of situations quickly. Ability to work under pressure or stressful conditions. Ability to work using your own initiative, taking on extra responsibility. Excellent communication and people skills at all levels. Language teaching experience. Exam preparation experience . Adult teaching. Toddler experience. Twin / Multiple kids experience. Special needs experience. Shared role experience
English	Native
Spanish	C2 - Fluent

French	B1 - Intermediate
German	A1 - Beginner
ID	27251

Excellent references available on request