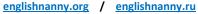


Governor, Tutor/Teacher



| Personal Information | | | |
|------------------------------|---|--|--|
| Birthdate | 2000 | | |
| Nationality | USARussian Federation | | |
| Marital status, own children | Single, has children | | |
| Place of Birth | Russian Federation, Moscow | | |
| Location | Russian Federation, Moscow | | |
| Metro | – Belorusskaya | | |
| Driving License | No | | |
| Have a car | No | | |
| Personal characteristics | Responsible Active Punctual Positive Patient Qualified Easygoing Creative Bubbly | | |
| Key skills | Understanding and experience with many age groups A positive role model Excellent communication and people skills at all levels Language teaching experience | | |
| Sports | GymOutdoor activities | | |





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| Hobbies | Travelling Learning languages Crafts & Modeling Playing musical instrument Piano |
|--------------|---|
| About myself | I am a passionate and dedicated English teaching governor for kids. With a strong background in education and a deep love for teaching, I have successfully created a nurturing and engaging environment for young learners to thrive. Having completed my degrees in Education and Psychology, I have honed my skills in lesson planning, curriculum development, and classroom management. I believe in tailoring my teaching strategies to meet the needs and interests of a child, ensuring that he/she feels motivated and enthusiastic about learning English. In my role as an English teaching governor, I have had the opportunity to work closely with children from diverse backgrounds and varying proficiency levels. I understand the importance of creating a warm and inclusive environment that allows all kids to feel comfortable and confident in their language learning journey. My teaching style incorporates interactive activities, games, and multimedia resources to engage children in the learning process. I utilize creative approaches to make English lessons fun, interesting, and relevant to their lives. Through storytelling, role-plays, and group discussions, I encourage students to develop their speaking, listening, reading, and writing skills. In essence, my goal as an English teaching governor for kids is to inspire and empower young learners to become confident, fluent, and enthusiastic English speakers. I provide them with a solid foundation in the language, while instilling a lifelong love for learning. It is my genuine belief that every child has the potential to excel in English, and I am committed to guiding them on their educational journey. |

| Education | |
|-------------|---|
| 2020 - 2023 | Linguistics Theory and Methodology of Teaching of Foreign languages and Cultures, Moscow State Linguistic University, Russian Federation, Moscow |
| 2016 - 2020 | Psychology, SUNY Purchase, NY City |

Working experience May 2024 - till now Tutor/Teacher Employed by English Nanny agency My role includes English Tutor for boy 8 years old in Moscow region (Rublevka) Main idea is to help the boy learn English language and to make him interested in learning it, also would be good to prepare the boy for the classical school program



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| , do some extra activities | (sports, etc). |
|----------------------------|----------------|
| | |

Act as a friend for the child , but at the same time keep the discipline

2015 - till now

Tutor/Teacher, Private students

My role includes

- 3 15 years old
- Teaching English individually online and offline
- Preparing lesson plans according to students' needs
- Homework check

January 2021 - till now

SportsZania English camps

Tutor/Teacher to one child: 8-15 years old old, Russian Federation, Moscow

| My role includes | - | Cultivate and maintain relationships with colleagues and native English teachers by providing a culture of support for teachers and monitoring periodically teacher performance throughout each camp session. |
|------------------|---|---|
| | - | Curate and design a curriculum with the camp organisation on methodical approaches in teaching a program. |
| | | Duratida a pracina proprio produce de professional devalar proprio de CCI de abene |

- Provide ongoing mentorship and professional development to new ESL teachers.
- Assess students' performance to place students at the appropriate classroom level.
- Inform parents with feedback on their child's performance and classroom behaviour.
- Teach English courses as needed to various groups.

January - May 2023

Kindergarten "Culture of childhood"

Tutor/Teacher to one child: 2-6 years old old, Russian Federation, Moscow

| My role includes | My primary role was to introduce and develop the English language skills of young children in a fun and interactive way. I was responsible for creating age- appropriate lesson plans and activities that promote listening, speaking, reading, and writing skills. |
|--------------------|---|
| | I used various teaching methods, such as storytelling, songs, games, and visual aids, to engage and motivate the children. I adjusted my lessons based on individual student needs and interests. |
| Reason for leaving | The end of academic year |

January 2021 - December 2022

KidsEstate Kindergarten

Tutor/Teacher to one child: 3-4 years old old, Russian Federation, Moscow

| My role includes | _ | Designed and curated a curricula involving both in English and Russian. |
|------------------|---|---|
| | _ | Prepared activities materials in English, Chinese, and Russian. |



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| | Collaborated with teaching staff and administrators to design effective teaching methods on early bilingual education. Winformed parents on child's classroom behaviour and performance through a regular basis. Prepared individualised plans for children enrolling at an earlier age - 3 to 4 year olds. |
|--------------------|--|
| Reason for leaving | The school stopped providing the service |

August 2020 - February 2021

Private family in Moscow

Tutor/Teacher to one child: 4 old Boy, Russian Federation, Moscow

| Tutor/Teacher to one child: 4 old Boy, Russian Federation, Woscow | | | |
|---|--|--|--|
| My role includes | During my time working as an English governor for two four-year-old twins, I had an enriching and rewarding experience. | | |
| | I created a playful environment to encourage language acquisition. We engaged in role-play activities that stimulated their imagination and encouraged the use of English phrases and expressions. | | |
| | To improve their pronunciation, we utilized multimedia platforms, such as songs and videos, to immerse them in the sounds of the language. | | |
| | To reinforce their learning, I incorporated educational games that involved identifying objects, matching words with pictures, and solving puzzles. | | |
| | Through a combination of interactive activities, imaginative play, and tailored lessons, I could witness their language skills flourish. | | |
| Reason for leaving | The family moved to Monaco | | |
| La | | | |

January - May 2019

Russian private school "Nadezhda"

Chinese teacher to one child: 11-12 years old old, USA, New York

| Chimese teacher to one chima. 11 12 years one one, cory, new York | | | |
|---|--|--|--|
| My role includes | Prepared and curated personalised lesson plans for students in fifth and sixth grade. | | |
| | Assessed and monitored student performance.Organized classroom lectures and coursework. | | |
| | Created a fun learning environment that engages students and encouraged them to use more Chinese than Russian and English. | | |

| Health | | | |
|--------|----|--|--|
| Smoker | No | | |

| Additional | 1 : £ | |
|-------------|-------|--------|
| | | marion |
| / taditiona | | Hation |

| English Native | |
|----------------|--|
|----------------|--|



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| Russian | Fluent |
|---------|--------------|
| Chinese | Intermediate |
| ID | 19846 |

Excellent references available on request